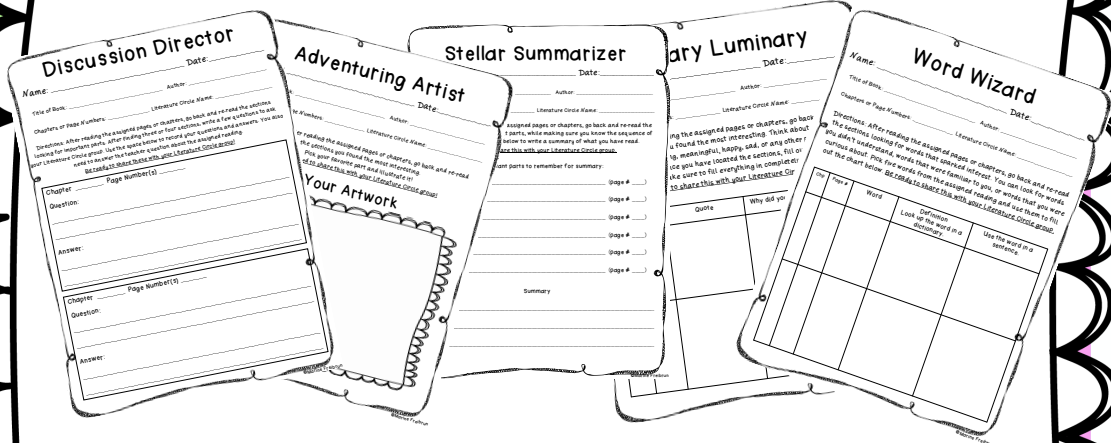


# Literature Circle Roles



By: Marine Freibrun

# Literature Circles

There are a multitude of ways to conduct Literature Circles in your classroom. I've tried using different strategies and methods to figure out the best way to get the most student achievement. The following are steps I take in my classroom to ensure the most fun, interactive, and engaging use of Literature Circles.

Before beginning Literature Circles with my class, I use each Literature Circle job as a mini lesson to start off reading groups. The week before Literature Circles begin, we learn the different jobs in Literature Circles as a whole group:

- *Monday*

Mini lesson on Literary Luminary using the book we're going to use for Literature Circles. I use the sheet as a guided practice portion, and I also assign a section and another Literature Circle sheet for Independent Practice during reading groups.

- *Tuesday*

Mini lesson on Word Wizard

- *Wednesday*

Mini Lesson on Stellar Summarizer

- *Thursday*

Mini lesson on Adventuring

- *Friday*

Mini lesson on Discussion Director

# Literature Circles

After our week of practicing Literature Circle jobs, I assign students to groups of five (since there are five jobs).

I explain the following to my students...

- Jobs alternate every day we practice in Literature Circles
- The assigned reading needs to be done for homework and so does the job assignment
- Each person needs to be prepared the following day in order to participate in his or her group
- Each person must follow the specified instructions on his or her sheet
- The Discussion Director is also in charge of the cover page.
- Make sure you do your part!

I like to alternate between using Literature Circles and reading groups in our class. This format is up to you and your class dynamics.

Please email me ([talesfromaverybusyteacher@yahoo.com](mailto:talesfromaverybusyteacher@yahoo.com)) if you have any questions. I hope this packet is of use to you! You are able to make copies for educational purposes. If you wish to use parts of this packet, please make sure you specify that you received it from my blog or my TpT store.

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Here's to great teaching!

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# Literature Circles Checklist

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

Chapters or Page Numbers: \_\_\_\_\_ Date: \_\_\_\_\_

Literature Circle Group Name \_\_\_\_\_

Directions: While your Literature Circle is meeting, the Discussion Director will keep this cover sheet and record students' names, job titles, and if they completed their portion of the Literature Circle assignment. The Discussion Director will report this information back to the teacher.

Student Name	Job Title	Work Completed

# Literary Luminary

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

Chapters or Page Numbers: \_\_\_\_\_ Literature Circle Name: \_\_\_\_\_

Directions: After reading the assigned pages or chapters, go back and re-read some sections that you found the most interesting. Think about the parts that were funny, confusing, meaningful, happy, sad, or any other parts that were thought provoking. Once you have located the sections, fill out the chart below.

Make sure to fill everything in completely.

Be ready to share this with your Literature Circle group.

Chp.	Page #	Quote	Why did you choose this passage?

Chp.	Page #	Quote	Why did you choose this passage?

Directions: *Now go back with your Literature Circle members and pick one more part together. Discuss the reasons for choosing this part and fill out the chart below.*

Chp.	Page #	Quote	Why did you choose this passage?

# Word Wizard

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

Chapters or Page Numbers: \_\_\_\_\_ Literature Circle Name: \_\_\_\_\_

Directions: After reading the assigned pages or chapters, go back and re-read the sections looking for words that sparked interest. You can look for words you didn't understand, words that were familiar to you, or words that you were curious about. Pick five words from the assigned reading and use them to fill out the chart below. Be ready to share this with your Literature Circle group.

Chp	Page #	Word	Definition Look up the word in a dictionary.	Use the word in a sentence.

Chp	Page #	Word	Definition Look up the word in a dictionary.	Use the word in a sentence.

Directions: After sharing the words with your Literature Circle group members, go back and look for two words together. Fill out the chart below with help from your Literature Circle group members.

Chp	Page #	Word	Definition Look up the word in a dictionary.	Use the word in a sentence.



# Stellar Summarizer

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

Chapters or Page Numbers: \_\_\_\_\_ Literature Circle Name: \_\_\_\_\_

Directions: After reading the assigned pages or chapters, go back and re-read the sections looking for important parts, while making sure you know the sequence of events. Use the section below to write a summary of what you have read.

Be ready to share this with your Literature Circle group.

Important parts to remember for summary:

\* \_\_\_\_\_ (page # \_\_\_\_\_)

\* \_\_\_\_\_ (page # \_\_\_\_\_)

\* \_\_\_\_\_ (page # \_\_\_\_\_)

\* \_\_\_\_\_ (page # \_\_\_\_\_)

\* \_\_\_\_\_ (page # \_\_\_\_\_)

\* \_\_\_\_\_ (page # \_\_\_\_\_)

Summary

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# Adventuring Artist

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

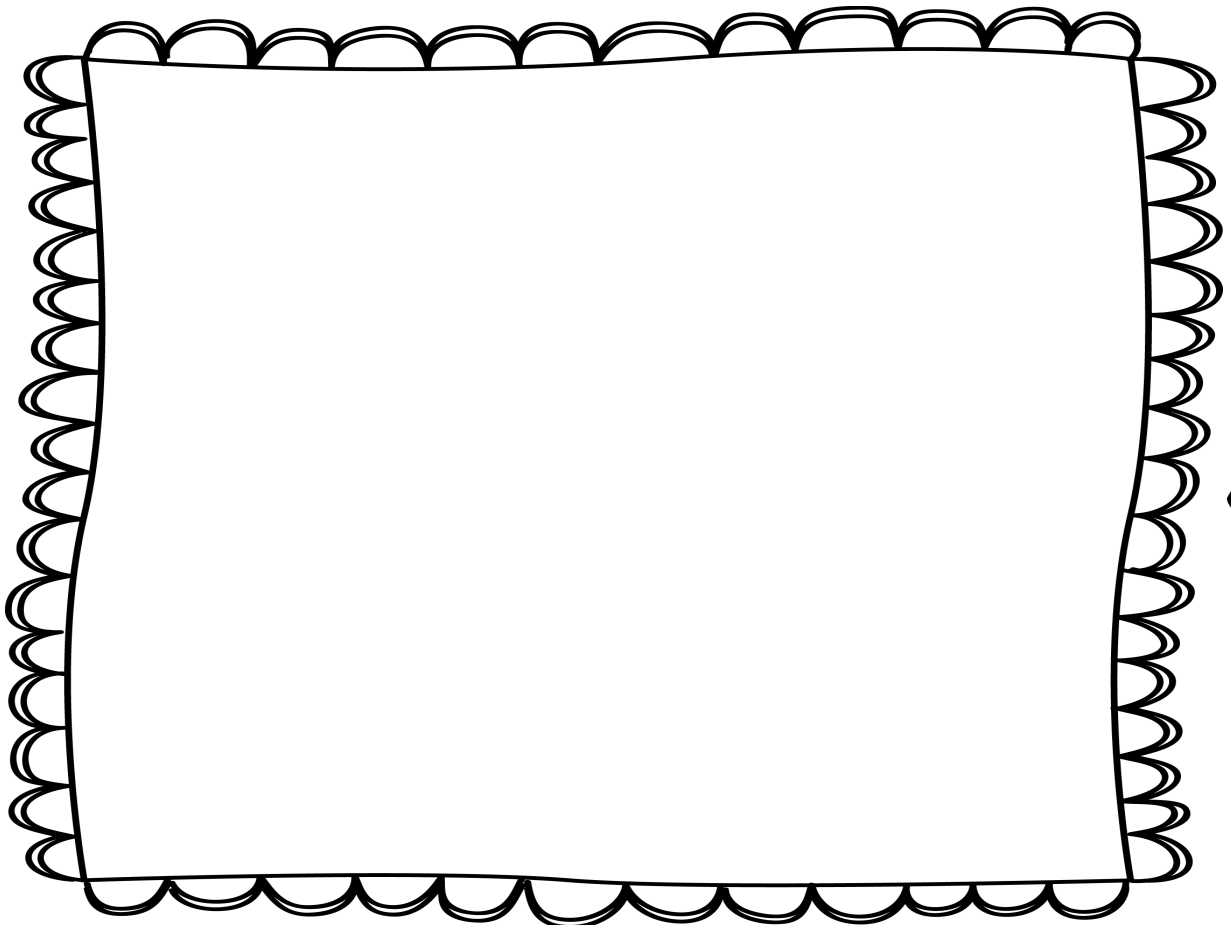
Chapters or Page Numbers: \_\_\_\_\_ Literature Circle Name: \_\_\_\_\_

Directions: After reading the assigned pages or chapters, go back and re-read the sections you found the most interesting.

Pick your favorite part and illustrate it!

Be prepared to share this with your Literature Circle group!

## Your Artwork



# Discussion Director

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

Chapters or Page Numbers: \_\_\_\_\_ Literature Circle Name: \_\_\_\_\_

Directions: After reading the assigned pages or chapters, go back and re-read the sections looking for important parts. After finding three or four sections, write a few questions to ask your Literature Circle group. Use the space below to record your questions and answers. You also need to answer the teacher question about the assigned reading.

Be ready to share these with your Literature Circle group!

Chapter \_\_\_\_\_ Page Number(s) \_\_\_\_\_

Question:

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Answer:

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Chapter \_\_\_\_\_ Page Number(s) \_\_\_\_\_

Question:

---

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Answer:

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Chapter \_\_\_\_\_ Page Number(s) \_\_\_\_\_

Question:

---

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Answer:

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Chapter \_\_\_\_\_ Page Number(s) \_\_\_\_\_

Question:

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Answer:

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## Teacher Question

Chapter \_\_\_\_\_ Page Number(s) \_\_\_\_\_

Question:

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Answer:

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