**Infos Jeunes**

<https://www.infos-jeunes.com/>

**Steps to follow**

• Use Chrome and / or Firefox

• Click on one of the reports presented on the Home Page per week. For each report, teachers and students can:

1. **Listen to the report**
* Each report was the subject of a sound recording. Students can click on the arrow below the photo caption to hear the story as they read it.
1. **Consult the definition of a word**
* To use the Dictionary box located in the left margin of each report, write the word in the box or click on the word in the report, drag it to the box and release it. Click on "Launch" to see the definition.
1. **Perform interrogations**
* Each report includes two questions. They both consist of five multiple choice and / or "True or False?" Questions. " To perform the interrogations, click on the links provided under the title of the report.
* Questions on the lines check reading comprehension.
* The Between the Lines questions are made up of questions that require students to make inferences, determine the main idea, or use critical thinking.
* When carrying out an interrogation, students can return to the text and read it again to find relevant information by clicking on the "Return to report" link. They can return to the interrogations by clicking on the link "Interrogation On the lines" or "Interrogation Between the lines", then on "Begin interrogation". This brings them back to the last question they were working on.
* Students can also go back and change the answers already provided by clicking on “Previous”. They can navigate forward by clicking "Next".
* When they are finished, they can click on "Finish" to see their results.
* If students must stop while they are doing a given quiz, they can resume their work later where they left off.
1. **React to a report**

• Students can give their reaction to each report, by answering the questions provided or by giving a free comment on the subject examined.

• Students can write their reactions to a report in the input box.

• They can click on the ABC icon located in the upper bar of the input box to check the spelling of their reaction.

• To save a reaction as a draft that they can work on later, students can click on "Draft" then on "Save". Their reaction is kept on their Dashboard and they can resume their work at any time.

To submit a final reaction to the teacher, students can click on "For review" then "Save". Their work is sent to the teacher and it appears on the Teacher's Dashboard.