**Covid Learning Package:**  
 **English Language Arts**

The following activities will cover the equivalent of **three classes** of ELA. If you have any questions, please e-mail me at [jeremy.moar@nbed.nb.ca](mailto:jeremy.moar@nbed.nb.ca)   
  
**Day One**

1. Silent Reading (30 minutes)  
     
   Read a book of your choice for 30 minutes. Keep your reading log question in mind if there is one currently assigned (check the teacher page).
2. Fish Cheeks by Amy Tan  
     
   Read the memoir *Fish Cheeks* by Amy Tan. After you’ve read it, provide a short reflection on the following questions:  
     
    a) How old is she in her memoir?  
    b) What is the conflict in her story?   
    c) What is the theme/lesson of her story?

**Day Two**

1. Quick Write: 10 minutes  
     
   Write for 10 minutes on the following prompt: If you could live inside any video game, movie, or book universe, what would it be? Why? What would you do in that universe?
2. Fish Cheeks Close Analysis  
     
   Now that you’ve read *Fish Cheeks,* analyze the memoir for literary devices and writers technique. Underline and label the following traits on the sheet.   
     
   a) Transition Words  
   b) Imagery  
   c) Dialogue  
   d) Time Shift  
   e) Reflection of the Past

**Day Three**

1. Silent Reading: 30 minutes  
     
   Read a book of your choice for 30 minutes. Keep your reading log question in mind if there is one currently assigned (check the teacher page).
2. Creating Imagery  
     
   Create a descriptive paragraph detailing what your ideal meal / feast would be. Use *Fish Cheeks* memoir as an example and model if you need help. The goal is to create imagery in the reader's mind.