**Ms. Beek’s TENTATIVE Weekly Plan**

**Please make sure you look at the correct class below!**

**AT SCHOOL LEARNING 😊**

**Nov. 15-19, 2021**

\*Homework will be assigned only on days that material is not sufficiently completed in class. Students will be instructed to write in their agenda when they have homework. Please reach out to me if you ever have any questions (veronica.beek@nbed.nb.ca)

**Link to Grade 6 Math textbook**: <https://msciezki.weebly.com/math-6.html>

**Link to Grade 7 Math textbook**: <https://lalin2014.edublogs.org/files/2018/08/Math-Makes-Sense-Textbook-1s8825v-slu5qf.pdf>

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| **Class: STEM 6P (My Homeroom)** |
| **Day** | **Tasks** |
| **Monday** | PR1 Table of Values-Review section 1.1 from the textbook. Go over textbook questions as a class (#4, 6, 9). Students should have these completed from last week.-Go over ch. 1.2-Assign: Pg. 14 # 1cd, 2cd, 4, 6ab AND Pg. 17 # 1 |
| **Tuesday** | -Allow students to work on textbook questions from the day before |
| **Wednesday** | -Review textbook questions from this week on the board-Students will write their PR1 Table of Values quiz -If there is time, begin ch. 1.4 of the textbook [PR3 (Represent generalizations with expressions and equations) and PR2 (Represent and describe patterns using tables and graphs) ]-Assign: Ch. 1.4 Pg. 22 #2, 3, 4, 5, 6 |
| **Thursday** | **MATH**-Quizzes returned to students-Work on textbook questions from the previous day**SCIENCE**-In groups, use the scientific method to guide you through the following:-Build a haunted house with toothpicks and marshmallows!-Build a spider web with tooth picks and marshmallows |
| **Friday** | **NO SCHOOL FOR STUDENTS** |

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| **Class: STEM 6P (from the 6/7 split class)** |
| **Day** | **Tasks** |
| **Monday** | PR1 Table of Values-Review section 1.1 from the textbook. Go over textbook questions as a class (#4, 6, 9). Students should have these completed from last week.-Go over ch. 1.2-Assign: Pg. 14 # 1cd, 2cd, 4, 6ab AND Pg. 17 # 1 |
| **Tuesday** | -Allow students to work on textbook questions from the day before |
| **Wednesday** | -Review textbook questions from this week on the board-Students will write their PR1 Table of Values quiz -If there is time, begin ch. 1.4 of the textbook [PR3 (Represent generalizations with expressions and equations) and PR2 (Represent and describe patterns using tables and graphs) ]-Assign: Ch. 1.4 Pg. 22 #2, 3, 4, 5, 6 |
| **Thursday** | **MATH**-Quizzes returned to students-Work on textbook questions from the previous day**SCIENCE**-In groups, use the scientific method to guide you through the following:-Build a haunted house with toothpicks and marshmallows!-Build a spider web with tooth picks and marshmallows |
| **Friday** | **NO SCHOOL FOR STUDENTS** |

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| **Class: STEM 7P (from the 6/7 split class)** |
| **Day** | **Tasks** |
| **Monday** | -Collect work that was done while doing Home LearningN2 Operations with decimals-Go over section 3.4 from the textbook-Assign: Pg. 102 #1, 2, 4, 5, 6, 9, 10 |
| **Tuesday** | -Work on questions from the day before. If everyone has completed the majority of the questions, go over section 3.5 of the textbook-Assign: pg. 106 #1-7, 9 |
| **Wednesday** | -Work on textbook questions from the day before |
| **Thursday** | MATH-Quiz: fractions and decimals**SCIENCE**-In groups, use the scientific method to guide you through the following:-Build a haunted house with toothpicks and marshmallows!-Build a spider web with tooth picks and marshmallows |
| **Friday** | **NO SCHOOL FOR STUDENTS** |