Home Learning January 20th Mme. Williston

**\*In addition to all activities listed here, I encourage you all to get outside and play for at least an hour a day!**

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| **Reading**  **20 minutes** |
| **Reading Options**  1)Tumble Book Library  <https://www.tumblebooklibrary.com/>  Username: nblib Password: nbschools   * There are English and French options under the Language tab.   2)Je Lis  <https://jelis.rkpublishing.com/student/>   * I have reached the majority of you with your usernames and passwords for Je Lis. If you are having trouble logging in please reach out!   **Reading Comprehension**  Log into Microsoft Teams if your group is reading today (Groups E – G). |
| **English**  **30 minutes** |
| **English**  For English today you can complete the ninth page in your English booklet (Paragraph Plan). You just have to read this page and we will review it once we return to school. You can also complete the tenth page. This page consists of a journal entry. |
| **Literacy**  **30 minutes** |
| **Spelling**  Spelling list: I have attached this weeks list of words separately.  Word Work Suggestions:   * Rainbow write your Spelling words. * Use each of your Spelling words in a sentence. * Try writing your spelling words with your opposite hand.   **Writing**  Start to think about what you’d like to do for your procedural writing piece. A procedural writing piece is kind of like a ‘how to.’ We did one of these together right before Christmas break – How to Build a Gingerbread House! We also did a reading comprehension on How to Build a Snowman. The topic should be something that you know how to do well. You also don’t want it to have too many steps. For example, you could choose How to Make a Sandwich! |
| **Math**  **30 minutes** |
| **Math**   1. Practice the multiplication facts that you printed or created yesterday (x0, 1, 2, 10). If you can, also try and complete the flash cards for x3 and x4. 2. Login to Microsoft Teams for our meeting at 1:00! For this meeting you will need Module 3 – Lecon 4 (D’autre stratégies de multiplication). |