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| **Mrs. McLean**  **Week 1** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Literacy 6/7P, 6P** | **Warm up: New Year participant scavenger hunt.**  **Read to Self/or to a family member 20 min**.  **Word Work**: there, they’re, their  -find examples of these in your reading today, if possible.  Watch and Learn: <https://www.youtube.com/watch?v=SCtWH2AdvUE>  **Get-Writing-Back-In-Gear-In-The-New Year Writing Practice guidelines.**   1. **in a notebook or** 2. **write online in the meeting chat, a paragraph about the following topic.**   **We will discuss these topics in the online class and then you will write your own response in the chat in the meeting.**  **Journal Discussion Question of the Day**: Why is reading the “gateway to all learning?” (Barack Obama)  Your response:  Reading is the gateway to learning because… | **Read to Self/or to a family member 20 min.**  **Word Work: Practice**  They’re, Their, There practice  <https://www.liveworksheets.com/zs1019730vt>  **Get-Writing-Back-In-Gear-In-The-New Year Writing Practice.**  **Journal Discussion Question of the Day:** What are your wishes for 2022. If there are 3 things you could change or improve in 2022 (you, the school, the world, etc) what would they be and why? For example:  One thing I would change/improve/make happen/do in 2022 is \_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_. | **Read to Self/or to a family member 20 min.**  **Get-Writing-Back-In-Gear-In-The-New Year Writing Practice.**   1. Go outside. 2. Pretend you’re a nature photographer who is doing a winter calendar. 3. Take 10 pictures (if you can) of anything: close-ups of snowflakes, ice, a pattern of frost on a window or a car, a tree branch and a blue, winter sky…whatever you like. 4. Choose your favorite photo and write about everything you see/feel in that photo. Maybe it reminds you a something. 5. Write everything you see/feel/hear/taste/smell in that photo in sentences**.** | **Read to Self/or to a family member 20 min.**  **Look at examples of similes, personification and metaphors. As a group/class, play Jeopardy on the topic of personification, metaphors and similes.**  **A simile is a comparison using “like” or “as.”**  **Ex:** She runs like a cheetah in a wide, open field.  **Personification is giving human qualities to nouns or objects such as:**  The car coughed and hissed before it died.  **Metaphor:**  The girl is a cheetah.  Jeopardy Game:  <https://jeopardylabs.com/play/similes-metaphors-personification-oh-my> |
| **Social Studies/**  **Collaboration 6/7P** | Collab poster board typing lesson 1 on TEAMs. I will post the video on teacher page (for those unable to joint TEAMS meeting) and will model during TEAMS meeting.  **For those of you building animals, etc, these two weeks would be a perfect chance to get that project done or built.**  There is a template for an example Collab poster board on TEAMs posts and on my teacher page at <http://maa.nbed.nb.ca/teacher/mrs-mclean>. | Collaboration Poster Writing Day 2  Work on “Materials” and “Procedure,” section of collab poster. Once all your typing is done for your poster, you can send it to me and I will print it. | Collab Poster Writing Day 3:  Work on “Data” and “Conclusion.” | Collab Poster Writing Day 4:  Continue working on poster board typing, if not complete. When complete, send to Mrs. McLean at [Kendra.mclean@nbed.nb.ca](mailto:Kendra.mclean@nbed.nb.ca) to print. |
| **Mrs. McLean**  **Week 1** | **Tuesday** |  | **Thursday** | **Friday** |
| **Grade 6E, 6/7E** | **Read to Self 20 min.**  **Word Work**: there, they’re, their  -find examples of these in your reading today, if possible.  Watch and Learn: <https://www.youtube.com/watch?v=SCtWH2AdvUE>  **Get-Writing-Back-In-Gear-In-The-New Year Writing Practice guidelines.**   1. **in a notebook or** 2. **write online in the meeting chat, a paragraph about the following topic.**   **We will discuss these topics in the online class and then you will write your own response in the chat in the meeting.**  **5 minute writing: Journal Discussion Question of the Day:** “Reading is the gateway to learning.” Why is reading the gateway to learning?  Reading is the gateway to learning because… |  | **Read to Self 20 min.**  **Word Work: Practice**  They’re, Their, There practice  <https://www.liveworksheets.com/zs1019730vt>  **Get-Writing-Back-In-Gear-In-The-New Year Writing Practice:**  **5 minute writing: Journal Discussion Question of the Day:** What are your wishes for 2022. If there are 3 things you could change or improve in 2022 (you, the school, the world, etc) what would they be and why? For example:  One thing I would change/improve/make happen/do in 2022 is \_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_. | Read to Self 20 min.  **Read to Self/or to a family member 20 min.**  **Look at examples of similes, personification and metaphors. As a group/class, play Jeopardy on the topic of personification, metaphors and similes.**  **A simile is a comparison using “like” or “as.”**  **Ex:** She runs like a cheetah in a wide, open field.  **Personification is giving human qualities to nouns or objects such as:**  The car coughed and hissed before it died.  **Metaphor:**  The girl is a cheetah.  Jeopardy Game online or at home:  <https://jeopardylabs.com/play/similes-metaphors-personification-oh-my> |

Bookmark Tracking for **Grade 6** (Grade 7s have a tracking sheet at school in their notebooks).

Please fill this out digitally (you can click the “Share” button on the top right-hand corner and email it to [kendra.mclean@nbed.nb.ca](mailto:kendra.mclean@nbed.nb.ca)) or print and do by hand and bring to school when we return to in-person learning.

Bookmark Self-Tracking **Sample**

**Book**: Harry Potter and the Philosopher’s Stone **Week of**: Dec. 6-10 **Name**: Jacob Gold Class: 6E

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday/Weekend** |
| **School** | **p. 4-25** |  | **p. 43-60** |  | **------------** |
| **Home** |  | **p. 25-42** |  | **p. 61-75** | **75-93** |

Bookmark Self-Tracking

Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week of: Jan. 11-14 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class: \_\_\_

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday/Weekend** |
| **School** |  |  |  |  | **------------** |
| **Home** |  | **P. 45-60** | **p. 61-74** |  |  |

Bookmark Self-Tracking

Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week of: Jan. 17-21 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class:\_\_\_

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Weekend** |
| **School** |  |  |  |  | **------------** |
| **Home** |  |  |  |  |  |

Collab Poster Model Template

|  |  |  |
| --- | --- | --- |
| **Purpose** | **Project Name** | **Data/Pictures/Product** |
| The purpose of my project is to reduce my carbon footprint. We are reducing our carbon footprint by \_\_\_\_\_\_\_\_\_\_\_\_. | Your Name/Group Names |  |
|  |
| **Materials** | **Procedure** | **Conclusion** |
| List all of your materials here, including email, phones if you used them. | 1. Step 1 2. Step 2 3. Step 3 | We/I have learned \_\_\_\_\_\_\_\_\_\_.  Next steps to this project could be \_\_\_\_\_\_\_\_\_. |

Instructions for typing for Collaboration Poster

1. Type the following titles in a new word document in size 48 font.
2. Put your cursor at the end of each word
3. Press enter. Change your word font to size 28. Type your info under each title in size 28 font.
4. When finished, “share” or email to Mrs. McLean at [Kendra.mclean@nbed.nb.ca](mailto:Kendra.mclean@nbed.nb.ca) for printing.

Purpose

Project Name

Data/Pictures

Materials

Procedure

Conclusion and Next Steps