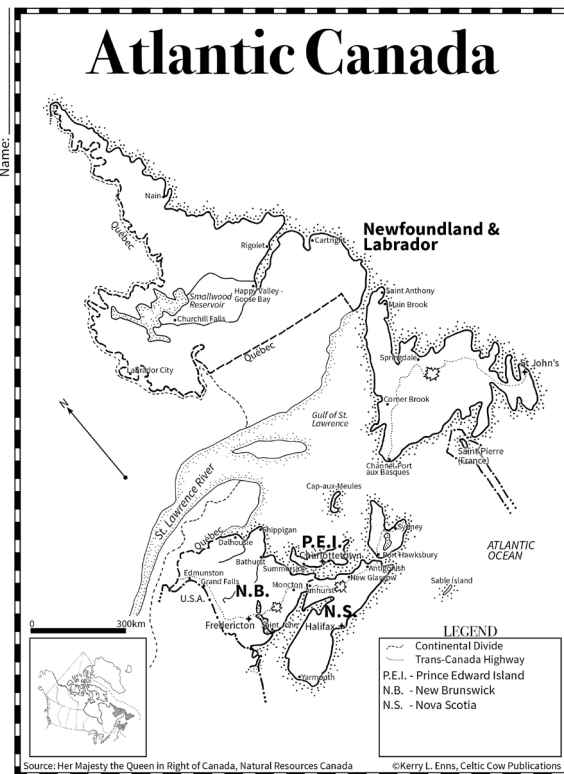


# Mapping Atlantic Canada

A Series of Hand-Drawn Mapping Options for  
Elementary & Secondary Students.



The following are included:

- One map with major cities, rivers and lakes, Trans-Canada Highway and Continental Divide
- One map as above but without place names
- One map with only the major rivers and lakes
- One map with only the provincial boundaries (no rivers, lakes or cities)
- One assignment sheet (at two levels)

# Mapping Atlantic Canada

## A Series of Hand-Drawn Mapping Options for Elementary & Secondary Students.

Thank you so much for downloading this unit. I put a great deal of time and effort into creating these teacher resources, so I hope you find this item useful in your classroom.

Please don't forget to rate this product!

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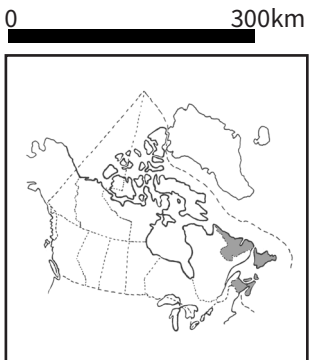
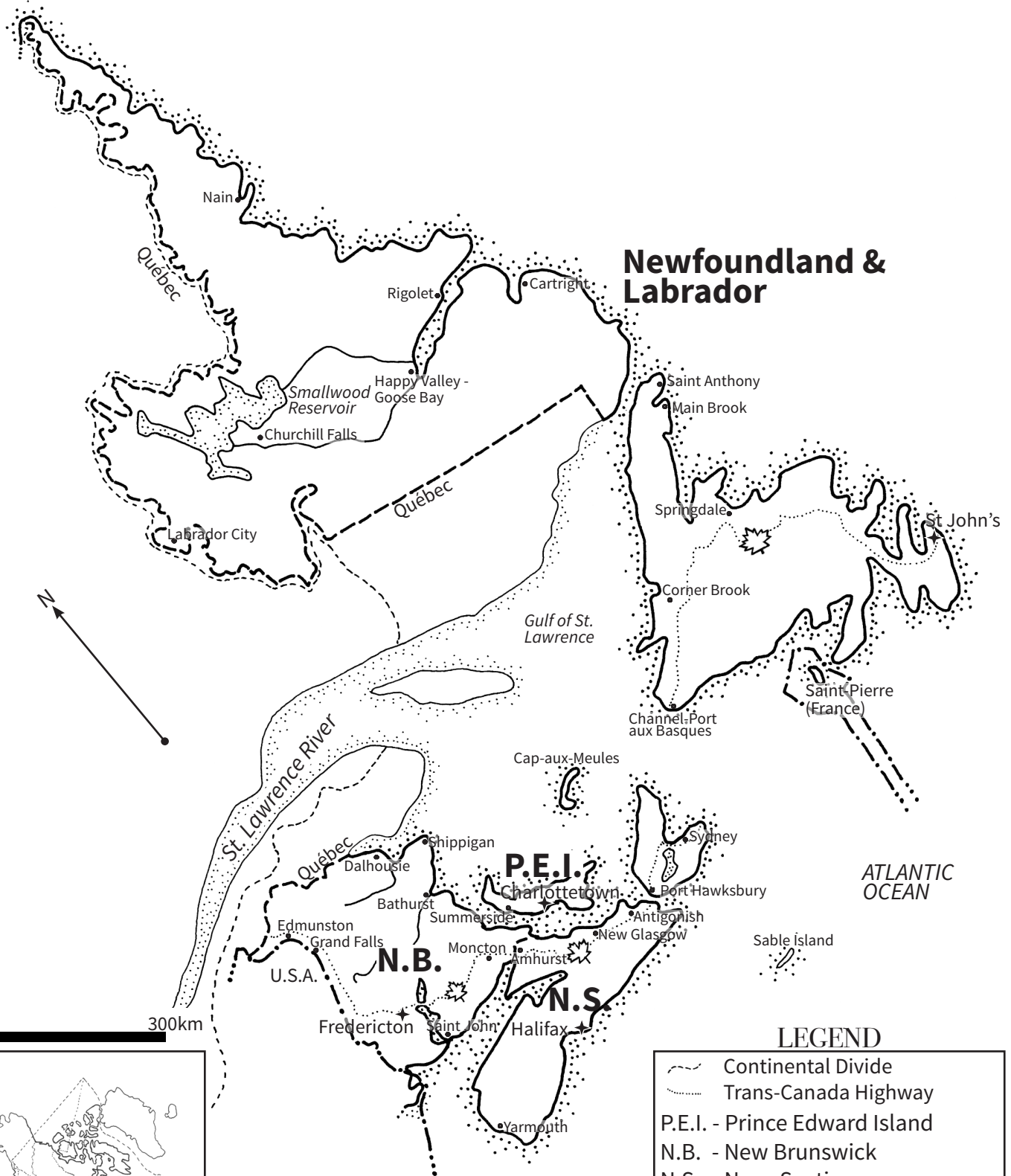


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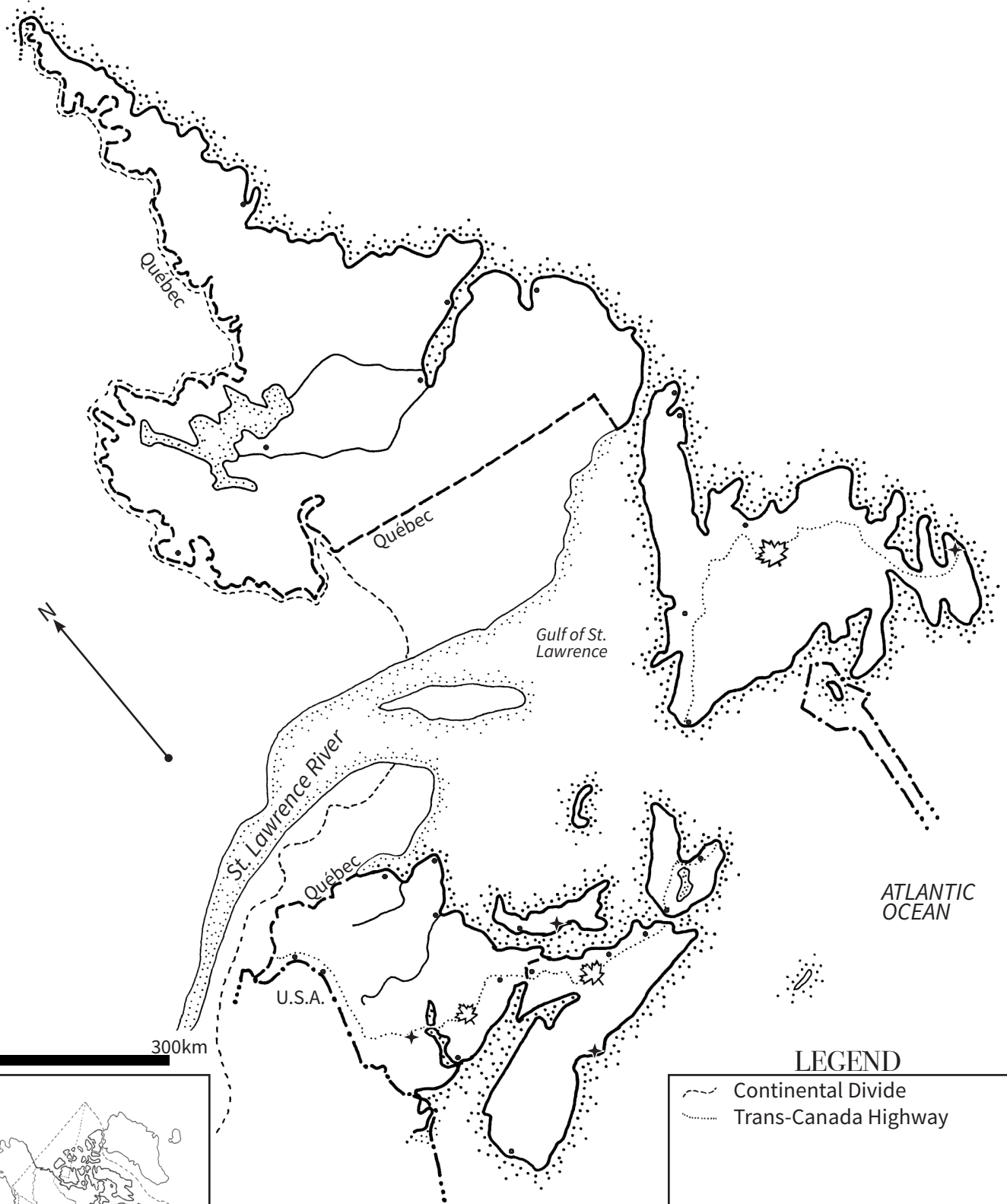
# Atlantic Canada

Name: \_\_\_\_\_





# Atlantic Canada

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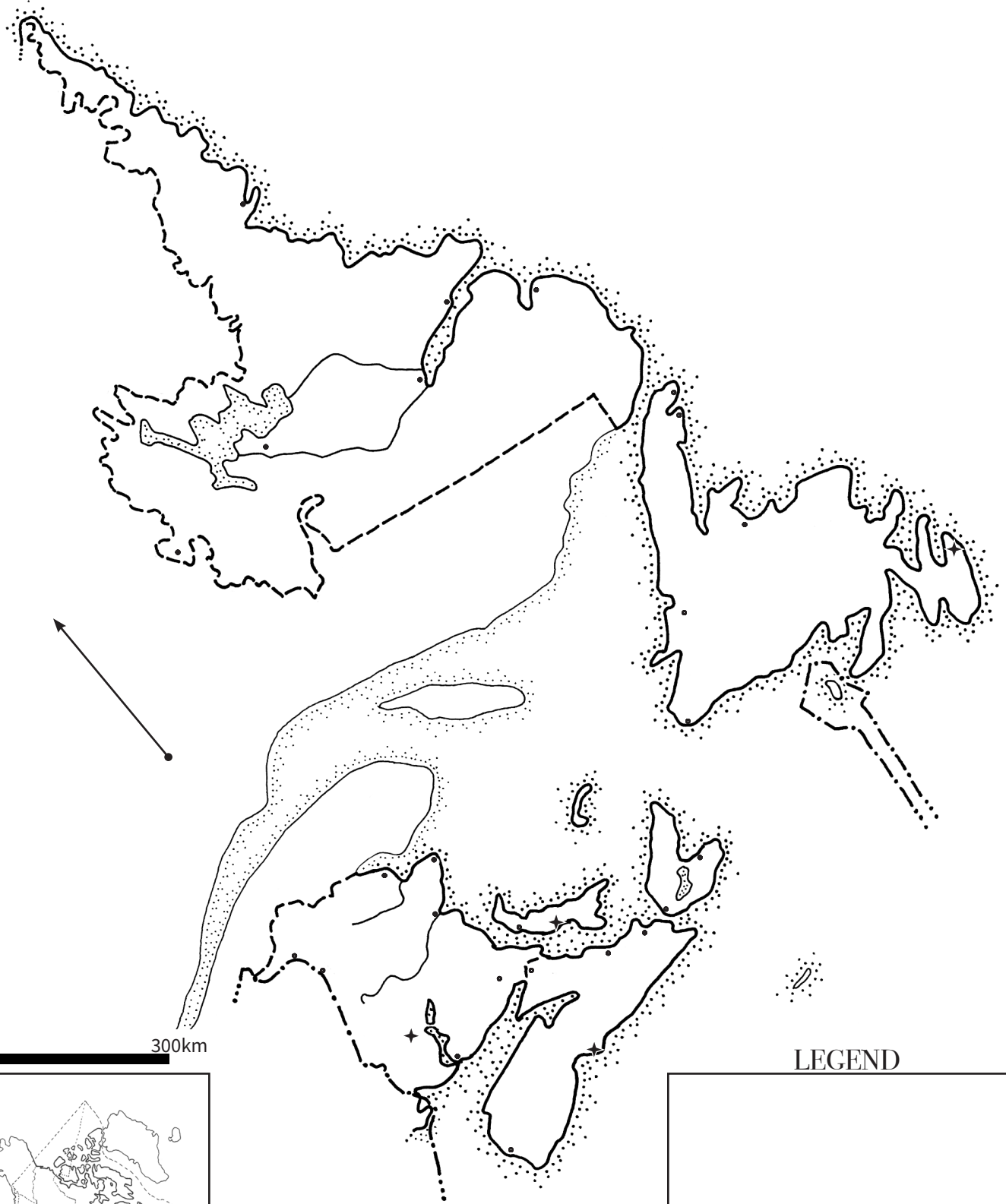


## LEGEND

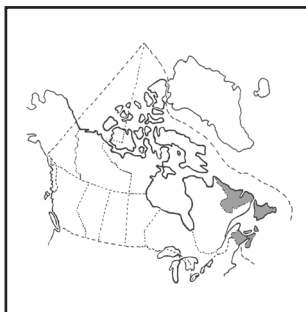
-  Continental Divide
-  Trans-Canada Highway

# Atlantic Canada

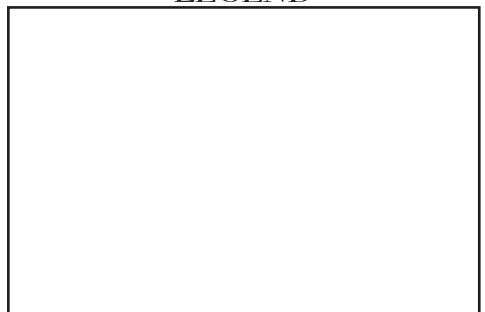
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0 300km

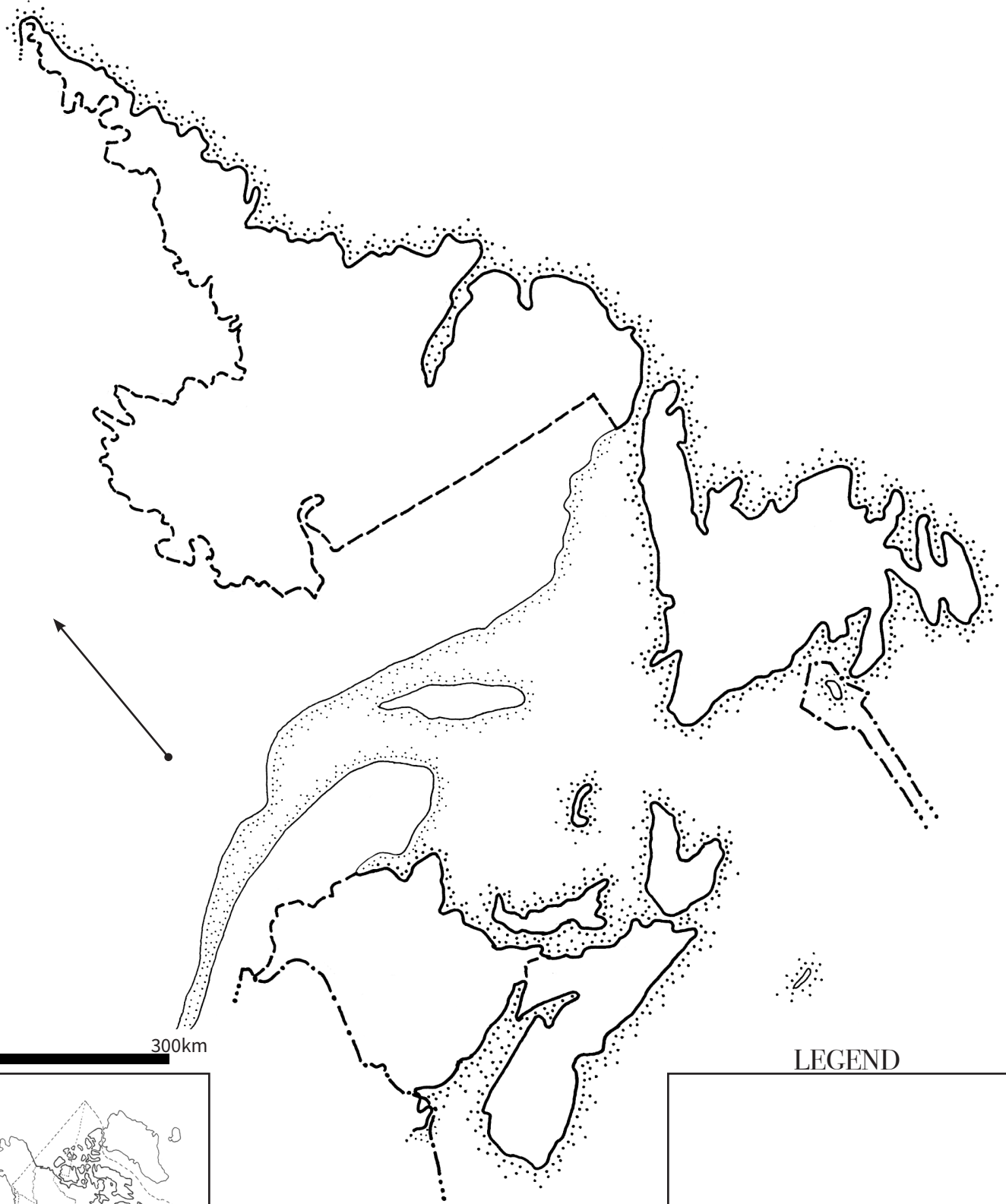


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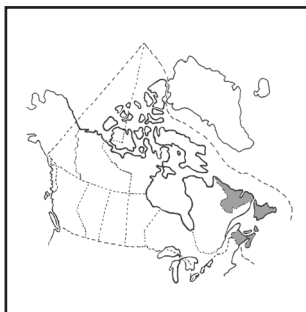


# Atlantic Canada

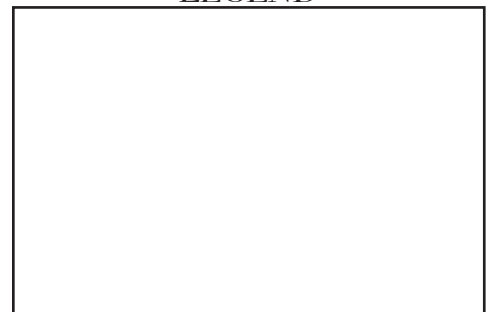
Name: \_\_\_\_\_



0 300km



LEGEND



## Learning About Atlantic Canada

By drawing and colouring a map, you are learning to identify why we use symbols and colours on a map. You are also getting to see what Atlantic Canada looks like from the top down. By labeling parts of these provinces, you are learning some of the important locations within them.

### Follow the directions:

1. Label these bodies of water:

(Note that bodies of water use italics - slightly tilted letters)

- St. Lawrence River
- Gulf of St. Lawrence
- Smallwood Reservoir
- ATLANTIC OCEAN

2. Label the provinces and their capital cities:

- Newfoundland & Labrador - St. John's
- New Brunswick (N.B.) - Fredericton
- Nova Scotia (N.S.) - Halifax
- Prince Edward Island (P.E.I.) - Charlottetown

Note that if you choose to use abbreviations, you should include these in your Legend

3. Label the province and countries that border the Atlantic provinces:

- Québec
- Saint Pierre & Miquelon (an independent territory of France)
- United States of America (U.S.A.)

4. Colour the WATER blue

5. Colour each of the provinces a different colour.



## Learning About Atlantic Canada

By drawing and colouring a map, you are learning to identify why we use symbols and colours on a map. You are also getting to see what Atlantic Canada looks like from the top down. By labeling parts of the provinces, you are learning some of the important locations within them. Every map has a bias. In this assignment you will be able to choose which cities you think are important and which products you feel are important in each province.

### Follow the directions:

1. Label these bodies of water:

(Note that bodies of water use italics - slightly tilted letters)

- St. Lawrence River
- Gulf of St. Lawrence
- Smallwood Reservoir
- ATLANTIC OCEAN

2. Label the provinces: Newfoundland & Labrador, New Brunswick (N.B.), Nova Scotia (N.S.), Prince Edward Island (P.E.I.). Note that if you choose to use abbreviations, you should include these in your Legend.

3. Label the province and countries that border the Atlantic provinces:

- Québec
- Saint Pierre & Miquelon (an independent territory of France)
- United States of America (U.S.A.)

4. Color the WATER blue. At the end of all the labelling, colour the provinces.

5. Label the capital city for each province, the capital city of Canada and two other cities of your choice in each province.

6. Do some research and identify two products for each province. Show this on the map using symbols and then tell what the symbols represent in the Legend. Then colour the provinces each a different colour.

Newfoundland & Labrador: \_\_\_\_\_

New Brunswick: \_\_\_\_\_

Nova Scotia: \_\_\_\_\_

Prince Edward Island: \_\_\_\_\_