**Book Talk Gr. 8 2017**

On **Tuesday, Dec. 12** you will present a book talk to the class. This will be assessed as part of your speaking and listening mark on your term 2 report card. For this term’s Book Talk you will be required to present using Powerpoint slides to enhance your presentation. The following information is required in a Powerpoint format:

1. Show the cover of the novel to the class.
2. Tell us the title and author’s name.
3. Give us a short synopsis of the novel (no spoilers please).
4. Introduce the main characters.
5. Answer the following questions about the book:
* Why did you choose this book? In other words, what makes this book awesome?
* What’s the lesson to be learned from this book? In other words, what’s the one most important thing the author wants the reader to know?
* Explain one connection that you had while reading this novel- this could be a T-T,

T-S, or T-W connection.

1. Read a short passage from the novel (no more than 1 minute). This should be a passage that does not give any major spoilers, but that will entice your classmates to want to read this novel. Tell the class why you chose this passage.

You will be marked using the following rubric:

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| --- | --- | --- | --- |
| Criteria | Got it | Almost there | Not yet |
| Content – Plot is summarized, without giving away the ending, and the main characters are introduced. The three big questions are answered, with examples and/or evidence from the book. |  |  |  |
| Passage – appropriate passage is read to the class with **enthusiasm** and **expression**. Passage is chosen because it’s exciting, important, or leaves us wanting more. It gives us a taste of the book without revealing important details. Student has explained why the passage was chosen.  |  |  |  |
| Delivery – Student speaks clearly and with enthusiasm. Eye contact is made and there is little dependence on notes.  |  |  |  |
| Powerpoint- is effective. Font is clear and there are no spelling mistakes. Background colour contrasts nicely with font. Transitions are effective and don’t distract.  |  |  |  |