**English Language Arts – Mrs. McLean 6P, 6/7P**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Read 20 minutes Work on 1. **Memoir**

-web brainstorming (sample provided) Components of Memoir:  a. Introduction (who, what)b. Paragraph 2: beginning of memory c. Paragraph 3: middle of memory d. Paragraph 4: end of memory e. Conclusion: why your chose the memory and/or what you learned looking back on it All memoirs should try to include lots of **sensory** (5 senses) information and **thoughts** (what you were thinking while the memory was taking place). This was taught in class but students may be rusty. All **paragraphs** should be **indented**. Accommodated (shorter) version of Memoir: 1. Intro paragraph
2. Describe memory
3. Conclusion
 | Read 20 minutes1. Memoir
2. Reading Journal (when finished memoir)

A **writing strategy** you can use is to record your voice telling the story to a device, then listen to the story and write it down by listening to it. You can then go back and tweak it for errors, punctuation, spelling, capitalization, etc. Both Memoir and Reading Journals can be typed, if needed.   | Read 20 minutes1. Memoir
2. Reading Journal (when finished memoir)

 See Samples  | Read 20 minutes1. Memoir
2. Reading Journal (when finished memoir)

 See Samples  | Read 20 minutes1. Finish Memoir
2. Reading Journal
3. (when finished reading journal)

See Samples  |