Neighborhood Map Rubric

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Complete | Mostly | Some | None |
| 1. Student’s name and the date are on the map. | 4 | 3 | 2 | 1 |
| 1. Student’s map is colorful and creative. | 4 | 3 | 2 | 1 |
| 1. Student’s map has a title. | 4 | 3 | 2 | 1 |
| 1. Student included street name(s). | 4 | 3 | 2 | 1 |
| 1. Student drew a compass rose. | 4 | 3 | 2 | 1 |
| 1. Student’s map is neat and organized. | 4 | 3 | 2 | 1 |
| 1. Student used correct capitalization, spelling, and grammar. | 4 | 3 | 2 | 1 |

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