



DISCUSSION DIRECTOR

Name: _____

Group: _____

Book: _____

Assignment: p. _____ to p. _____

Your Job:

- Develop a list of questions that your group might want to discuss about this part of the book
- Invite other members to introduce their role topics
- Don't worry about the details
- Help people talk over the big ideas in the reading
- Use questions from your own ideas and insights in the readings or the questions below

Possible discussion questions or topics for today:

1. _____

2. _____

3. _____

Sample Questions:

- What was going through your mind while you read the book?
- How did you feel while reading the part of the book?
- What questions did you have when you finished this section?
- Did anything in this section of the book surprise you?
- What are the one or two most important ideas?
- Predict some things that you think will happen next in the book.

Rate your participation:

I read the required pages.	1	2	3	4	5	6
My questions led the discussion.	1	2	3	4	5	6
I kept the other members on task.	1	2	3	4	5	6
I allowed group members time to speak.	1	2	3	4	5	6
I participated in the discussion.	1	2	3	4	5	6



ILLUSTRATOR

Name: _____

Group: _____

Book: _____

Assignment: p. _____ to p. _____

Your Job:

On the back of this paper or a separate sheet:

- Draw some kind of picture related to the reading
- It can be a sketch, cartoon, diagram, flow chart, or stick figure scene
- It can be a picture of something discussed specifically in the book or something that the reading reminded you of, or a picture that conveys any idea or feeling you got from the reading
- Your drawing can be labeled

Presentation Plan:

When the *Discussion Director* invites your participation you may:

- Show your picture without comment to others in the group
- One at a time they can speculate what your picture means
- After everyone has had a say, you get the last word-
Tell them what your picture means, where it came from, or what it represents to you

Rate your participation:

I read the required pages.	1	2	3	4	5	6
My illustrations stimulated discussion.	1	2	3	4	5	6
I asked the other members to comment.	1	2	3	4	5	6
I participated in the discussion.	1	2	3	4	5	6



LITERARY LUMINARY

Name: _____

Group: _____

Book: _____

Assignment: p. _____ to p. _____

Your Job:

- Locate a few special sections of the text that your group would like to hear read aloud
- Samples should be interesting, powerful, funny, puzzling, or important sections of the text
- Decide which passages or paragraphs are worth hearing, and then jot plans for how they should be shared
- Read the passages aloud to the group or ask someone else to read them, and then discuss.

<u>Location</u>	<u>Reason for choosing</u>	<u>Person to read</u>
1. Page ____ Paragraph ____	_____	_____
2. Page ____ Paragraph ____	_____	_____
3. Page ____ Paragraph ____	_____	_____
4. Page ____ Paragraph ____	_____	_____
5. Page ____ Paragraph ____	_____	_____
6. Page ____ Paragraph ____	_____	_____

Possible reasons for picking a passage to be shared:

Important Informative Other: _____
Surprising Controversial
Funny Well written
Confusing Thought-provoking

Rate your participation:

I read the required pages.	1	2	3	4	5	6
I located several passages.	1	2	3	4	5	6
I shared and explained my choices.	1	2	3	4	5	6
I participated in the discussion.	1	2	3	4	5	6



SUMMARIZER

Name: _____

Group: _____

Book: _____

Assignment: p. _____ to p. _____

Your Job:

- Prepare a brief summary of today's reading
- The other members of your group will be counting on you to give a quick (one- or two-minute) statement that conveys the gist, the key points, the highlights of today's reading.

Summary:

Key points

1. _____

2. _____

3. _____

Rate your participation:

I read the required pages.	1	2	3	4	5	6
I kept my summary brief.	1	2	3	4	5	6
I recorded the key points.	1	2	3	4	5	6
I participated in the discussion.	1	2	3	4	5	6



VOCABULARY ENRICHER

Name: _____

Group: _____

Book: _____

Assignment: p. _____ to p. _____

Your job:

- Find especially important words in today's reading that are puzzling or unfamiliar
- Mark the words while you are reading with post-it notes, or jot them down
- Later jot down their definitions, either from a dictionary or some other source
- Familiar words may be chosen because they are repeated a lot, used in an unusual way, or key to the meaning of the text
- Help members of the group find and discuss these words

Page # &
Paragraph

Word

Definition

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Rate your participation:

I read the required pages.	1	2	3	4	5	6
My words were important to the reading.	1	2	3	4	5	6
My definitions were clear.	1	2	3	4	5	6
I participated in the discussion.	1	2	3	4	5	6



CONNECTOR

Name: _____

Group: _____

Book: _____

Assignment: p. _____ to p. _____

Your job:

- Find connections between the book your group is reading and the world outside
- Connect this reading to your own life, to happenings at school or in the community, to similar events at other times and places, to other people or problems that you are reminded of
- Connections may be between the book and other writings on the same topic, or by the same author

Some connections I found between this reading and other people, places, events, authors...

1. _____

2. _____

3. _____

4. _____

Rate your participation:

I read the required pages.	1	2	3	4	5	6
I made several connections.	1	2	3	4	5	6
I shared and explained my choices.	1	2	3	4	5	6
I participated in the discussion.	1	2	3	4	5	6