Reader’s Notebook Rubric

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Got it | Almost there | Not yet |
| Volume and Variety – Entries are at least half a page and the student has tried the strategies that we have discussed in class. |  |  |  |
| Thoughtfulness – Entries are reflective and may reveal new understanding about the text. Student describes deeper thinking about their book, instead of just retelling the story.  |  |  |  |
| GUMS- Student is careful to use proper GUMS (Grammar, Usage, Mechanics, Spelling) |  |  |  |
| Organization – Entries are organized with book title and date. Paragraphs are used and logical order of ideas is apparent. Student has made an effort to be neat and margins are used. |  |  |  |

Reader’s Notebook Rubric

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Got it | Almost there | Not yet |
| Volume and Variety – Entries are at least half a page and the student has tried the strategies that we have discussed in class. |  |  |  |
| Thoughtfulness – Entries are reflective and may reveal new understanding about the text. Student describes deeper thinking about their book, instead of just retelling the story.  |  |  |  |
| GUMS- Student is careful to use proper GUMS (Grammar, Usage, Mechanics, Spelling) |  |  |  |
| Organization – Entries are organized with book title and date. Paragraphs are used and logical order of ideas is apparent. Student has made an effort to be neat and margins are used. |  |  |  |

Reader’s Notebook Rubric

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Got it | Almost there | Not yet |
| Volume and Variety – Entries are at least half a page and the student has tried the strategies that we have discussed in class. |  |  |  |
| Thoughtfulness – Entries are reflective and may reveal new understanding about the text. Student describes deeper thinking about their book, instead of just retelling the story.  |  |  |  |
| GUMS- Student is careful to use proper GUMS (Grammar, Usage, Mechanics, Spelling) |  |  |  |
| Organization – Entries are organized with book title and date. Paragraphs are used and logical order of ideas is apparent. Student has made an effort to be neat and margins are used. |  |  |  |