






# K-2 Learning Opportunities for Week 1 (April 6 - April 9)

Literacy	Math	Wellness
<p>Watch a TV show or a movie and list/draw the following:</p> <ul style="list-style-type: none"> <li>• Title</li> <li>• Characters</li> <li>• Setting</li> <li>• Beginning/middle/end</li> </ul>	<p>Count forwards and backward to 10 (for grade K), to 50 (for grade 1) &amp; to 100 (for grade 2).</p> 	<p>Wish Jar: When you think "I wish I could ..." Or "J'aimerais pouvoir..." (ex. jouer avec mes amis.) Write it down and put it in a jar. Fill in the blank with a word or a picture of what you wish.</p>
<p>What do you look like? Use a mirror to draw and label yourself!</p> 	<p>Create, color or draw a pattern &amp; label it (ab, abb, abc etc.)</p> 	<p>Create a dance to the song of your choice!</p> 
<p>Write words that starts with letters of the alphabet.</p> <p><b>abc</b></p> <ul style="list-style-type: none"> <li>• 5 letters (K)</li> <li>• 10 letters (1)</li> <li>• 15 letters (2)</li> </ul>	<p>Count to 10 (grade K), 50 (grade 1), 100 (grade 2) forwards and backwards starting at a random number!</p>	<p>Visit <a href="http://family.gonoodle.com">family.gonoodle.com</a> and pick an activity to complete and then play outside for at least 15 minutes!</p> 

**Literacy Links:**

BrainPOP ([jr.brainpop.com](http://jr.brainpop.com) & [fr.brainpop.com](http://fr.brainpop.com))

**Math Links:**

DreamBox Learning ([www.dreambox.com/canada](http://www.dreambox.com/canada))

**Tele-Guidance Number: 506-626-3257**

**French Links:**

French Children's Stories ([thefrenchexperiment.com/stories](http://thefrenchexperiment.com/stories))

**Other helpful hints:**

Read 10 minutes & play outside daily!

Students in French Immersion should be trying to complete these activities using their French vocabulary.

In the coming weeks, if you are looking for stretch activities, visit your child's teacher page for other addition resources that will help them along the way.