Mr. Dunnett Grade 5 Home Learning January 17th – 21st

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| **Morning Routines: 15 – 20 minutes**   * **Soft start – choose an activity below to start your morning off.** * Walk outside * Help cooking Breakfast * Quiet Reading time * Drawing * Puzzles |
| **READING 30 MINUTES A DAY** |
| **Reading Log: 15 Minutes**   * Students should continue to keep up with reading 15 minutes each day and logging it in their reading log.   **Comprehension and Fluency: 15 Minutes**   * Read to Self * Read to Someone * Listening to someone read * Be sure to be using all your CAFÉ strategies to check in with your understanding on what you are reading. * Tumble Books (Username: nblib Password: nbschools) * <https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f> * Story Line Online Library * <https://storylineonline.net> * Dreamscape – you can email me for your password and username if you have forgotten about it. |
| **LITERACY 30 MINUTES** |
| **Word Work:**  Spelling list:  Word Work Suggestions:   * Spelling Words – your new spelling words will be on a document on my teacher page.   **Activities involving weekly Spelling list:**   * Write each of your Spelling words in a sentence * Write Spelling words with a pen, pencil, marker * Try writing your spelling words with your opposite hand. * Test a parent or guardian on your words! * Play a game of hangman using your words |
| **Writing:**  Writing Suggestions:   1. **Letter Writing** - write a letter to your teacher or someone that is special in your life and email it if you can. ([kyle.dunnett@nbed.nb.ca](mailto:kyle.dunnett@nbed.nb.ca)) 2. **Journal Writing** – Journal write about your day. 3. **Story Writing** – Write a story (go to the choice board if you need help with a topic). 4. **Creative-** Write a short children’s story with illustrations. Put lots of detail into your story and have fun with it. Please record yourself reading it and email it to me OR we can do a TEAMS call where you can read it to everyone.   **How to best help my child to read and write?**   * Read to your child daily. * Take time to talk to your child every day. * Make reading fun. Subscribe to a magazine. * Set an example, read recipes, instructions, and other labels with them. Make greeting cards. * Encourage your child to write daily and share. * Read and reread favorite books together. * Let your child see you reading and writing and talk about books. |
| **MATH 30 MINUTES A DAY** |
| Math:   1. **Dreambox** (15-20 min)  * https://play.dreambox.com/login/knjs/urus * Please email me to request their usernames and passwords  1. **Math Practice**- Multiplication  * Get some paper in your house and make some flash cards of your math facts. (ex. On one side of the card you will have the question 4x5 and then on the back you will have the answer 20) * (<https://www.topmarks.co.uk/maths-games/hit-the-button>) * You are welcome to review you other ones  1. **Choice Board**  * Down below you will see a *Home Learning Numeracy Choice Board* * Pick one and have fun with it. Be sure to get your parents to take pictures of you doing and be sure to have fun with it.   **How to best help my child with math?**   1. Talk about math in a positive way. A positive attitude is infectious. 2. Encourage different approaches to solve problems. 3. Look for opportunities to add and subtract. 4. Connect Math to everyday life (ie. Shapes of traffic signs, walking distances around the neighborhood, telling time, counting toys and money, talk about the calendar, 5. Play math games together (Checkers, Junior Monopoly, Math Bingo, Uno, Flash Cards, Card Games) |
| **All evidence of students work in Literacy and Numeracy should be returned to the school with your child when school resumes.**   * You may want to keep a folder of all the work. * You can log the reading daily. * Keep a writing journal. * Take pictures of learning happening. (Building, doing a puzzle, measuring for cooking or reading to a younger sibling.) |